

## **CHAPTER II**

### **4. ANALYSIS AND COMPARISON OF THE RESULTS**

#### **4.1 BRIEF HISTORICAL OUTLINE OF “PRIMERO DE ABRIL” HIGH SCHOOL**

The citizens of Cotopaxi, worried for their children education, managed the creation of a new high school in order to supply the continuous student's request, which stayed without enrolment for the lack of educators, quotes or establishments. This problem was happening constantly because each day was more difficult to attain the enrolment in an institution of secondary education.

Nevertheless, they achieved the province authority support of those days who was the provincial prefect Mr. José Gabriel Terán Varea, the gubernator Alfonso Terán and other important figures of locality institutions.

That is the way in which the president José Maria Velasco Ibarra and the education minister Francisco Jaramillo Davila establish the creation of a mixed basic education high school in this city.

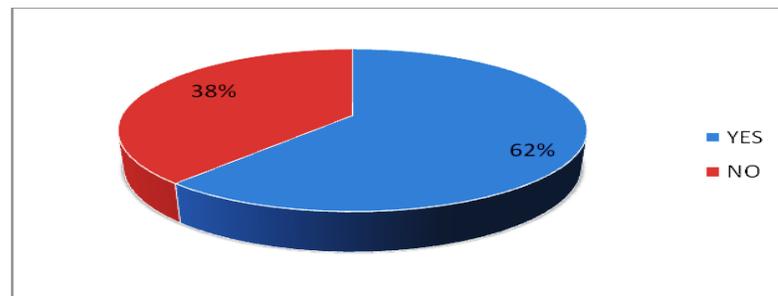
#### 4.1.2 SURVEY APPLIED TO THE STUDENTS OF 4TH SOCIAL SCIENCES COURSE AT PRIMERO DE ABRIL HIGH SCHOOL

1.-Do you consider that the words assessment, measurement and evaluation have the same meaning?

CHART 1

ALTERNATIVES	F	%
YES	16	62%
NO	10	38%
TOTAL	26	100%

GRAPHIC 1



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 62% of the students believe that the words assessment, measurement and evaluation have the same meaning and the 38% of them are not in agreement.

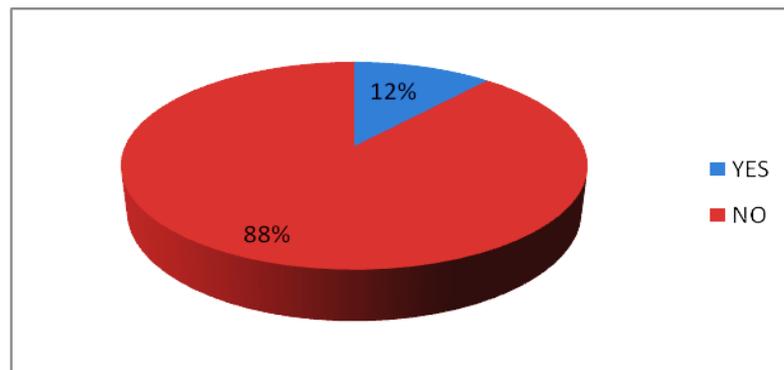
Taking in account the data obtained from the polled people it shows that the majority of them do not know the difference among the words assessment, measurement and evaluation. It is so necessary to mention that measurement is the process by which the dimensions and attributes of a student are determined; the evaluation determines the significance or worth to know if the goals have been attained and assessment is the value (grade or score) that students receive through the application of a test.

## 2.-Do you agree that evaluation is an observation technique?

CHART 2

ALTERNATIVES	F	%
YES	3	12%
NO	23	88%
TOTAL	26	100%

GRAPHIC 2



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 88% of the students had chosen the second option, but 12% chose the first one.

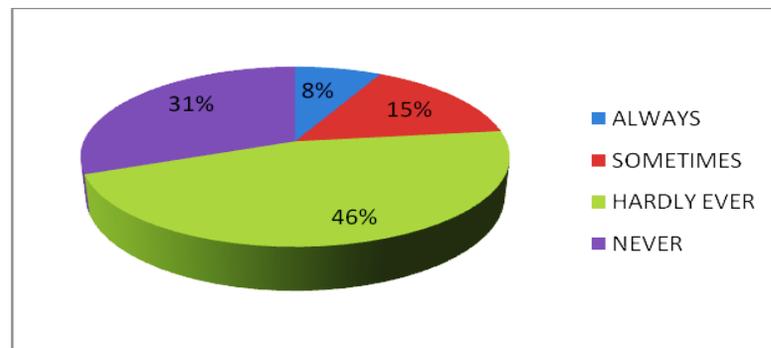
All the information collected denotes that pupils unknown that the evaluation is a kind of observation technique because they think that only the records represent observation techniques, but it is so essential to clarify that through evaluation tools the students weakness and strengths are notoriously because this technique permits teachers to inspect the students advance in the acquisition of knowledge.

**3.-How often does your teacher give you a feedback after the application of a test?**

CHART 3

ALTERNATIVES	F	%
ALWAYS	2	8%
SOMETIMES	4	15%
HARDLY EVER	12	46%
NEVER	8	31%
TOTAL	26	100%

GRAPHIC 3



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 46% of the students chose the option c; 31% never has been a feedback after a test; 15% think that the option b is appropriated and 8% chose the option a.

Using the given information is so notoriously that the English teachers do not have enough time to give students a feedback after the application of a test.

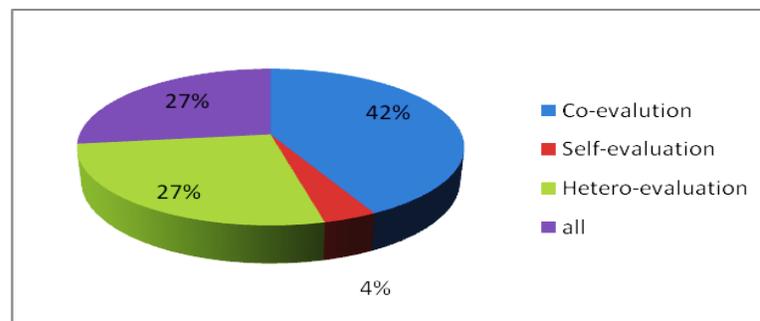
The teachers always need to give students a feedback after a test because only in that way they can answer their students about some doubts or correct some mistakes in order to provide them better explanations and clarifications over the contents.

#### 4.-What kind of evaluation would you like to receive for the teachers?

CHART 4

ALTERNATIVES	F	%
Co-evaluation	11	42%
Self-evaluation	1	4%
Hetero-evaluation	7	27%
All	7	27%
TOTAL	26	100%

GRAPHIC 4



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 42% selected the first alternative; 27% think that the traditional evaluation (teacher-student) is the best; 27% considered that all evaluations are important and 4% answered for self-evaluation.

Around eleven students think that they do not work in groups or in pairs, just individual and it would represent a disadvantage so, if they would work together they would learn and share knowledge in order to take advantage of their partnership, communication and collaboration.

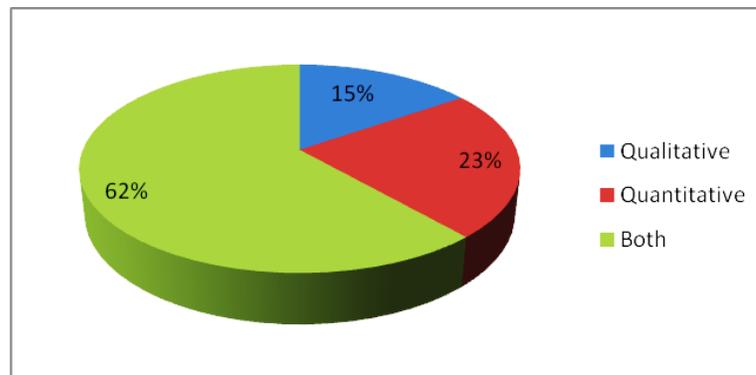
Nevertheless, all the teachers must take into account all kinds of evaluation during the evaluative process to create a comfortable environment inside the classroom and work groups.

## 5.-In which way would you like to be evaluated?

CHART 5

ALTERNATIVES	F	%
Qualitative	4	15%
Quantitative	6	23%
Both	16	62%
TOTAL	26	100%

GRAPHIC 5



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied, 62% of the students chose the last alternative; 23% of them selected the second one and 15% of them select the first option.

Making a comparison over the information acquired it is possible to say that the students have interest in the quantitative and qualitative process because both of them work together giving quantity and quality to their learning.

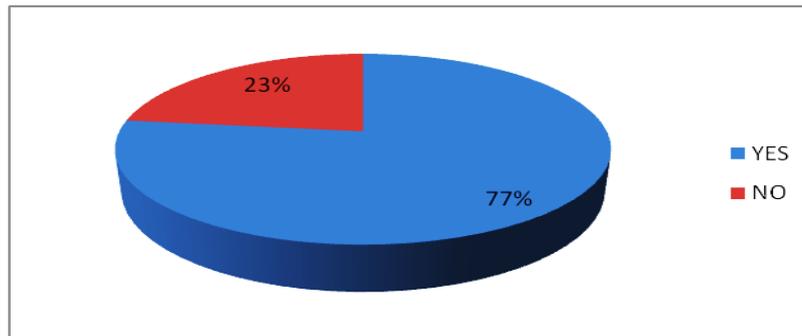
All the students need more than a score, they need to know the strong and weak points that they have in order to correct or enhance them.

**6.-Do you think that in the English evaluations is feasible takes in account the four skills?**

CHART 6

ALTERNATIVES	F	%
YES	20	77%
NO	6	23%
TOTAL	26	100%

GRAPHIC 6



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied, 77% of the students think that is important to develop the four skills in the English evaluations; 23% of the students consider that it is not indispensable to develop the four skills.

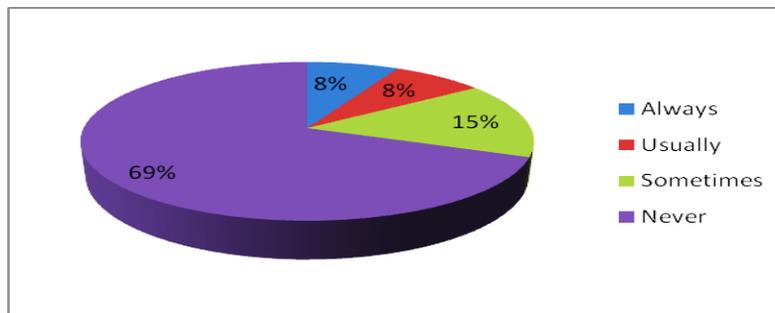
These results indicate that is important for students the development of the four skills, because all of them are essential and complementary for a deeper and correct English. It is impossible to learn English skill by skill because when the students learn a new language the four skills have to be contrasted each other.

**7.-How often have your abilities been evaluated in the English language using band descriptors as a tool?**

CHART 7

ALTERNATIVES	F	%
Always	2	8%
Usually	2	8%
Sometimes	4	15%
Never	18	69%
TOTAL	26	100%

GRAPHIC 7



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 69% of the students never has been evaluated using band descriptors;15% estimate that sometimes they has been evaluated using these ones; 8% consider that the band descriptors are usually use; and 8% remaining select that the band descriptors are always used.

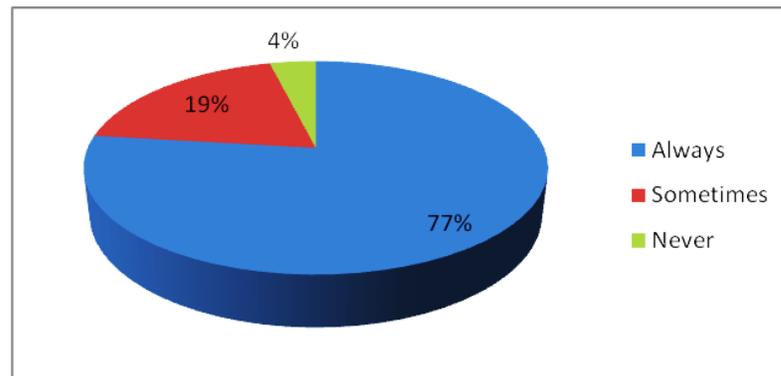
Through this data it is important to say that the students need intensify the usage of band descriptors to help them in the skills improvement because these ones permit them to know the level of English that they have acquired with the unique purpose of involucrating the four skills in the students' daily English activities.

**8.-Do you consider that your teachers have to follow some parameters to assess your academic development in each skill?**

CHART 8

ALTERNATIVES	F	%
Always	20	77%
Sometimes	5	19%
Never	1	4%
TOTAL	26	100%

GRAPHIC 8



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 77% select the first alternative; 19% chose the second option and 4% selected the last one.

Analyzing the results it is necessary to express that the pupils have the necessity to know under which parameters they have been assessed in order to correct their mistakes.

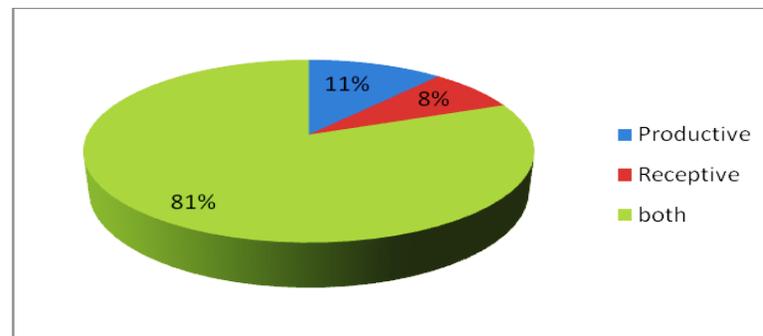
Anyway, the educators should assess students, but they have to give them real argumentations concerning to their position or grade with intention of encourage them to carry on to face up toward this great challenge which is learn a second language.

### 9.-Which of the next skills would you like to develop?

CHART 9

ALTERNATIVES	F	%
Productive	3	11%
Receptive	2	8%
Both	21	81%
TOTAL	26	100%

GRAPHIC 9



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 81% considered that the development of productive and receptive skills are vitally important; 11% believes that is more important the development of the productive skills and the 8% remaining think is essential to develop the receptive skills.

As a result, it is vitally important to show that the development of productive and receptive skills is indispensable, because it is impossible to perform the productive skills if the receptive are missing and vice-versa, in other words is not viable to speak without listen and it is not possible to write without to read before.

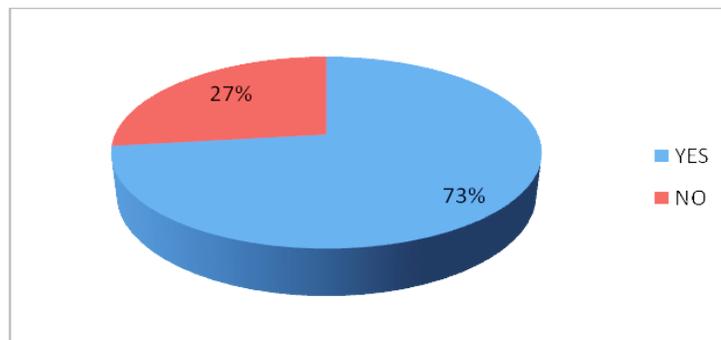
The development of a foreign language involves the control and supporting of the full skills, so they can obtain a good production of target language with a good reception.

**10.-Do you think that each skill has to be evaluated over different parameters?**

CHART 10

ALTERNATIVES	F	%
YES	19	73%
NO	7	27%
TOTAL	26	100%

GRAPHIC 10



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 73% chose the first option but 27% select against.

All the results show that each skill is different for that reason the teachers have to evaluate them in an individual way and do not do it in a global form because there are different requirements that students must cover but giving a singular connotation to each skill because they have different aims, standards and rules to follow in the route for identifying day by day their progress.

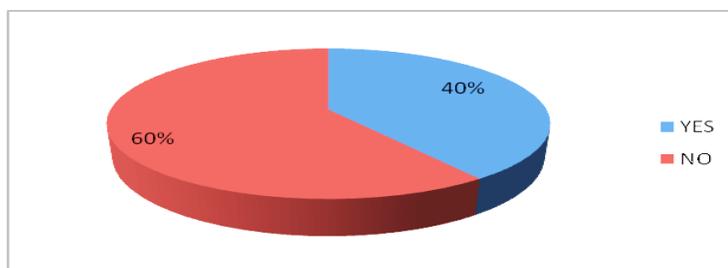
#### 4.1.3 SURVEY APPLIED FOR THE TEACHERS OF THE ENGLISH AREA AT PRIMERO DE ABRIL HIGH SCHOOL

1.-Do you consider that the words assessment, measurement and evaluation have the same meaning?

CHART 1

ALTERNATIVES	F	%
YES	4	40%
NO	6	60%
TOTAL	10	100%

GRAPHIC 1



Source: "Primero de Abril" High School.

Elaborated by: researchers

According to the survey applied the 60% of teachers think that the words assessment, measurement and evaluation have the same meaning, but 40% of think the opposite.

As a result is so essential to let somebody knows that teachers can commit a mistake when they use these expressions as synonyms.

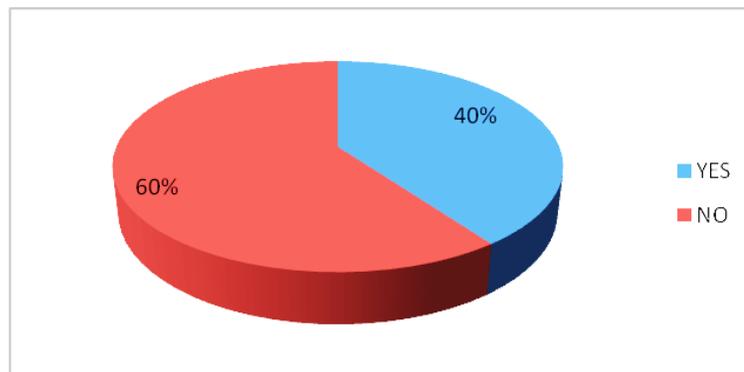
However, these three words can be defined as terms usually used in the evaluative process like a helpful tool. While the assessment permits professors to give students a value (grade or score ) after the application of a test, the measurement lets them to determine the students level or scale through a testing and finally the evaluation represents the result of the test applied in order to know if the aims have been achieved.

## 2.-Do you agree that evaluation is an observation technique?

CHART 2

ALTERNATIVES	F	%
YES	4	70%
NO	6	30%
TOTAL	10	100%

GRAPHIC 2



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 60% of the English teachers consider that a test is not an observation technique, but 40% of them are not in agreement.

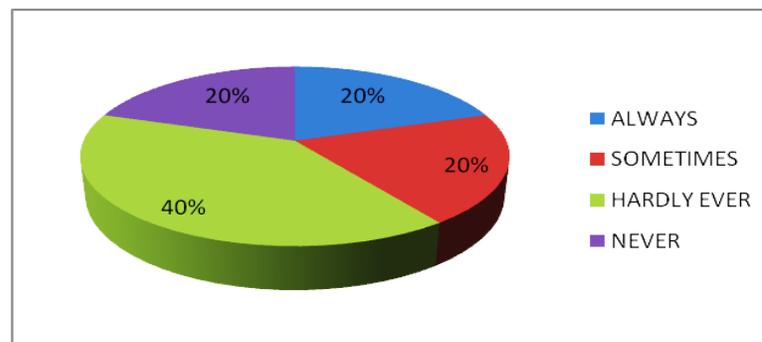
The answers illustrate that a big number of teachers do not have clear that there are many kinds of observation techniques, one of them is the evaluation because it can demonstrate the students advance and progress, in addition the educators can notice if their strategies function or not.

### 3. How often do you give the students a feedback after the application of a test?

CHART 3

ALTERNATIVES	F	%
ALWAYS	2	20%
SOMETIMES	2	20%
HARDLY EVER	4	40%
NEVER	2	20%
TOTAL	10	100%

GRAPHIC 3



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 40% of the teachers chose the option c, 20% of them selected a; 20% more think that the option b is appropriated and 20% remaining chose d.

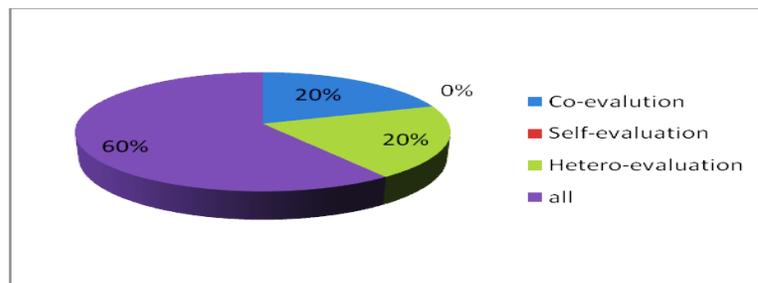
With the data obtained is so clear that the teacher do not give students a feedback so frequently which is not a good idea because the feedback represents a reinforcement of the given classes and it is very significant to clarify and emphasize the given contents before gaining better results in the next time.

#### 4.-What kind of evaluation do you think is the most feasible to use?

CHART 4

ALTERNATIVES	F	%
Co-evaluation	2	20%
Self-evaluation	0	0%
Hetero-evaluation	2	20%
All	6	60%
TOTAL	10	100%

GRAPHIC 4



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 60% considered that all evaluations are important. ; 20% think that the traditional evaluation (teacher-student) is the best; and 20% selected the first option.

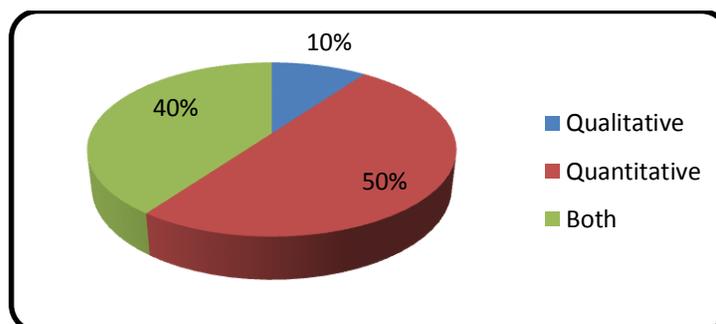
The vast majority voted for the last option, this one can assume that is much better gives the students the chance to develop the three kinds of evaluations because each one can be useful to apply according the situation during the school year. The co-evaluation allows putting in practice the collaboration and communication values when the students work in pairs or groups; the self-evaluation demonstrates the students' capacity, honesty and confidence in themselves and the hetero-evaluation, also known as traditional one (teacher-student) is commonly used because the students are already accustomed to execute it.

## 5.-The evaluative process that you perform would be considered:

CHART 5

ALTERNATIVES	F	%
Qualitative	1	10%
Quantitative	5	50%
Both	4	40%
TOTAL	10	100%

GRAPHIC 5



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied, 50% of the teachers chose the second alternative; 40% of them selected the last one and 10% of them select the first option.

The information attained confirms that a big number of educators do not put into practice the qualitative process, which is as important as the quantitative one, because in the actuality the learners need to be appreciated for the development of their qualities too.

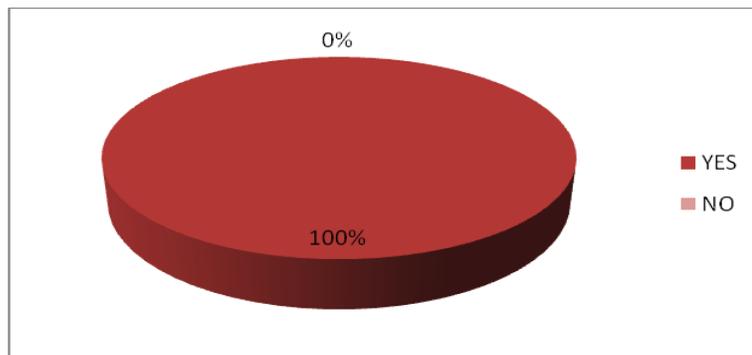
Both of them contain an enormous magnitude in the evaluative process so, if the educators give a quantity (score) they need to take into account a quality to explain the previous one.

**6.-Do you think that in the English language as a teacher has to take in account the four skills?**

CHART 6

ALTERNATIVES	F	%
YES	10	%
NO	0	%
TOTAL	10	%

GRAPHIC 6



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied 100% of the English teachers think that is indispensable to develop the four skills in the English evaluations.

Is notoriously that all the professors try to develop the four skills because these ones are complementary and can be combined each other during the teaching learning process of the English language.

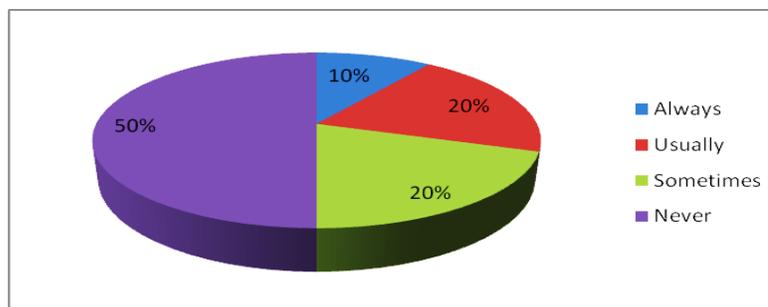
The four skills build extraordinary backgrounds to expand a new language making a contrast between the active and passive skills that students try to perform using essential aspects which belongs to each skill such as: vocabulary, grammatical structure, pronunciation, understanding and so on. It is certainly to assume that the four skills are connected each ones to increase learners' aptitudes.

**7. - Have you ever applied band descriptors to assess each skill of the English language?**

CHART 7

ALTERNATIVES	F	%
Always	1	20%
Usually	2	20%
Sometimes	2	40%
Never	5	20%
TOTAL	10	100%

GRAPHIC 7



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 50% of the teachers estimate that they never have applied band descriptors to assess students; 20% select that they sometimes used them to assess pupils; 20% consider that the band descriptors are usually use and 10% remaining, considered that they always have assessed students using band descriptors.

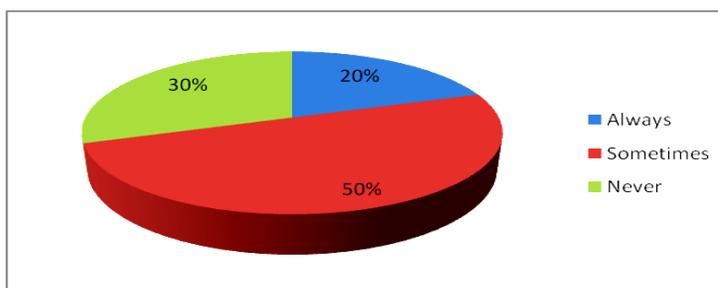
The teachers answers denotes that half of them do not use band descriptors as a tool to assess each English skill, because they evaluate them in a global form without take in account that each skill differ from the other. It is crucial to persist in the insertion of band descriptors usage during the teaching learning process because these ones can make more easily the students assessment taking into account single parameters.

**8.-Do you use parameters to assess the students' performance in each skill?** Eg. Pronunciation, coherence, sequence, grammar, etc.

CHART 8

ALTERNATIVES	F	%
Always	2	20%
Sometimes	5	50%
Never	3	30%
TOTAL	10	100%

GRAPHIC 8



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 50% of the teachers sometimes use parameters to assess students' performance in each skill; 30% never use them 20% remaining always use these ones.

According to the responses acquired is impossible to refuse that the teachers do not have the custom to assess each skill using some parameters because they used to assess only the total knowledge.

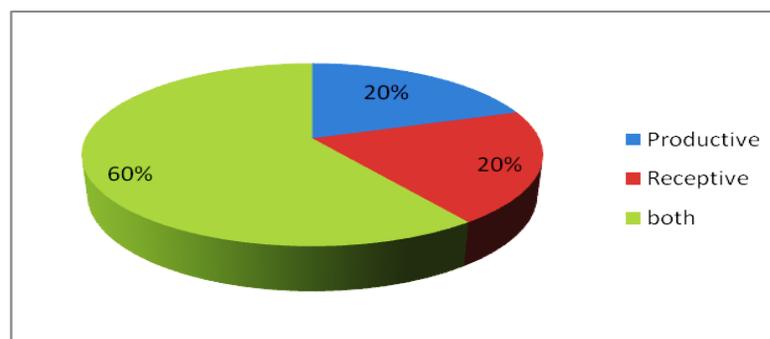
It is totally inadequate to assess students without taking in account some important aspects such as: in speaking (pronunciation, fluency, etc.); in writing (grammatical structure, coherence, etc.); in listening (comprehension, sequence, etc.) and in reading (connection between the ideas, understanding, etc.)

## 9. Which skills are more important for you to develop?

CHART 9

ALTERNATIVES	F	%
Productive	2	20%
Receptive	2	20%
Both	6	60%
TOTAL	10	100%

GRAPHIC 9



Source: "Primero de Abril" High School.  
Elaborated by: researchers

According to the survey applied the 60% considered that the development of productive and receptive skills are vitally important; 20% believes that is more important the development of the productive skills and the 20% remaining think is essential to develop the receptive skills.

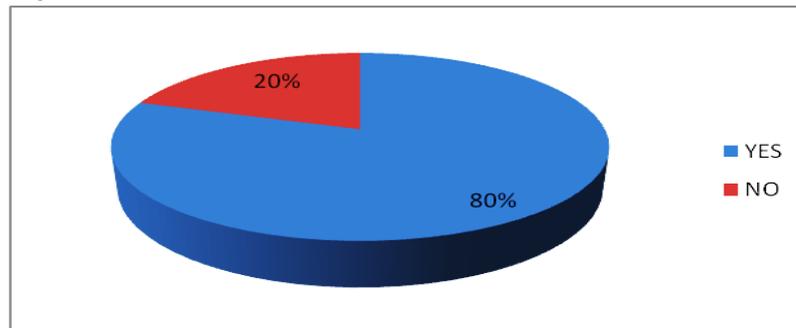
According to the information reviewed, all the educators are well aware that the productive skills are as significant as receptive ones, because it is not viable to separate them, because, learners have the necessity of be receptive and after productive; it means that they have to put in practice reading, listening, speaking and writing without exception. It shows that there is a strong connection between them at the moment of study English.

**10.-Do you estimate that each skill might be scored under different parameters?**

CHART 10

ALTERNATIVES	F	%
YES	8	80%
NO	2	20%
TOTAL	10	100%

GRAPHIC 10



Source: "Primero de Abril" high school.  
Elaborated by: researchers

According to the survey applied the 80% chose the first option but 20% selected against.

The investigation data articulates that an immense part accepts as true that each skill must have totally unlike parameters to score pupils without making generalizations among them because each one has different limitations or steps to follow.

It is indispensable to take in account some aspects and establish some limitations when each skill is being evaluated, because there are different requirements that learners have to fulfill in each condition.

## 4.3 CONCLUSIONS AND SUGGESTIONS

### CONCLUSIONS

After to apply the surveys, tabulated and analyzed the investigative results the researcher group can express the following conclusions:

- Taking the results as a starting point it is possible to sustain that for the teachers and students it is not entirely clear what is the difference between the words measurement, assessment and evaluation; it would represent a problem in the evaluative process because each term differ from another.
- A significant point of the research was the real fact that the learners feel the necessity to develop the four skills during their English classes in order to increase their knowledge and comprehension of a foreign language.
- On the basis of this information the researcher group can conclude that the teachers do not use a band descriptors guide as a tool to assess students in the four skills taking into account different parameters. The educators do not know in which level their pupils are and as a result they generalize the students' knowledge.

## SUGGESTIONS

As everybody knows each conclusion needs to have a recommendation and that is the reason that the researcher group has selected the best ones.

- It is vital important to take in account what are the main differences among measurement, assessment and evaluation, because each one plays an indispensable role at the moment during which the evaluative process is being given.
- It is feasible to recommend when students are learning a foreign language in this case the English they need to develop the four skills. So it is the teacher's labor to implement some activities which include tasks according each one in order to promote the development of the skills in the students.
- As investigators it is recommendable to say that; the implementation of a guide which include band descriptors is going to be useful because this one contains some activities which the teachers are going to evaluate their students with several parameters inside each skill consequently teachers are going to realize what is really the student's knowledge.